

Positive Behavioral Interventions & Supports (PBIS) is an approach to discipline that:

- Defines appropriate behavior that is expected.
- Teaches expected behaviors.
- Reinforces appropriate behavior when it occurs.

The goal of PBIS is to provide and maintain a safe learning environment for our students and teach them social expectations they will need to interact in society.

The Kiddie U staff has embraced the philosophy of PBIS throughout the program. All staff members are teaching the same four behavior expectations known as our Take Care Code:

1. Take care of yourself
2. Take care of each other
3. Take care of your school
4. Take care of your community

We don't assume that children know how to behave in a "school way" when they begin preschool, so we teach these skills to everyone!

How can you use PBIS at home?

PBIS can easily be adapted for use at home. Young children thrive in a setting where an adult is in charge and expectations are clear and consistent.

To use PBIS in your home:
Decide on 2 or 3 overall expectations.
Use the expectations we have at school or choose your own (such as Take Care of Your Toys or Take Care of Your Room).

Teach them.
Model them.
Practice them.
Review them often.

Use simple, straight forward language to acknowledge appropriate and inappropriate behavior.



THE TAKE CARE CODE

Positive Behavior
Intervention &
Supports
(PBIS)



YOUR NEIGHBORHOOD PRESCHOOL

The Take Care Code

Our four expectations are to take care of:

Yourself



Each Other



Your School/Home



Your Community



Social skills are just like pre-academic skills; they must be taught. The entire staff teaches children what appropriate behavior looks like throughout the day. For example, “We take care of ourselves in the hallway when we use walking feet”.

Adults model the behavior for the children, give the children many opportunities to practice the behavior, and point out when the children are taking care of themselves, each other, their school, and the world.

When behavior is not acceptable, the adult points that out and provides positive correction verbally and/or modeling. For example, if a child forgets to clean up after snack, the staff member says: “We take care of our world by throwing trash in the trash can. Let’s clean up together.”



Kiddie Care Team

When teachers or staff need additional strategies for a child or several children in the classroom they may request the assistance of the Kiddie Care Team. The purpose of these meetings will be to brainstorm new ideas in the areas of development, behavior, or any other area that affects the child’s education. Parents are encouraged to participate as you are the expert on your child.